

Council of Seminary Presidents **2020 Ministry Inquiries**

Cooperative Program

- 1. SBC entities, especially those which receive Cooperative Program funding, share an equal responsibility in promoting and advancing the Cooperative Program, in compliance with the Business and Financial Plan, Section VI, Part C (*Cooperative Program Promotion – Each Convention entity shall report on its efforts during the year in promoting Cooperative Program missions giving*). Providing examples, please describe the Council of Seminary Presidents' (CSP's) commitment to promote the Cooperative Program.**

The Council of Seminary Presidents exists in order to maintain and provide oversight for the Southern Baptist Historical Library and Archives and the Seminary Extension program. Both of these are Cooperative Program ministries, and both support the Cooperative Program by every available means.

In particular, the Southern Baptist Historical Library and Archives serves as a repository for the documentary history of the Cooperative Program. It is also available at all times to other SBC entities in order to promote the Cooperative Program by means of historical materials, denominational memory, and documentation. From time to time, the Southern Baptist Historical Library and Archives presents historical displays and publications that highlight the work of the Cooperative Program, in terms of both its history and its present dimensions.

Seminary Extension, in cooperation with the six seminaries, regularly reminds participating students of the Cooperative Program and its function in Southern Baptist life. Given the fact that, by definition, its students are neither full-time nor residential, Seminary Extension relies upon printed materials and the influence of teachers in order to promote the Cooperative Program and its work.

- 2. Please articulate for Southern Baptists how CSP perceives the role of the Cooperative Program in funding theological education. What value does CSP place upon its partnership with Southern Baptist churches through the Cooperative Program?**

Response given by each seminary in individual ministry report forms.

Ethnic Participation

3. This past year a motion was made by Leroy Fountain asking the Executive Committee to give a progress update to ten recommendations adopted by the SBC in 2011 with respect to ethnic church and ethnic church leader participation in Southern Baptist life. The 2011 recommendation that specifically refers to our SBC entities is as follows:

“The Executive Committee to request from the Southern Baptist Convention entities to submit as part of its annual ‘data call’ [as described in Bylaw 18. E [12] a descriptive report of participation of ethnic churches and church leaders in the life and ministry of the respective SBC entity.”

Given this context, and using previous years’ submissions to this question as a model, please give a robust descriptive report of ethnic participation, including active involvement of ethnic churches and church leaders, across all levels and aspects of CSP’s ministry—such things as senior administrative staff, other professional staff, faculty, student body, support staff, other customer facing representatives, and written and spoken language resources—demonstrating progress, if any, in ethnic participation over the past eight years, 2011–2019.

Response given by each seminary in individual ministry report forms.

Caring Well Response

4. How is CSP making an effort to protect against sexual abuse? How will CSP integrate aspects of Caring Well in its policies and practices, and engage across CSP’s broad constituency?

Response given by each seminary in individual ministry report forms.

Metrics

5. What has proven to be CSP’s most reliable metric for indicating future accomplishments or challenges across all CSP’s ministry assignments? Why is that metric the most important to watch relative to specific ministry assignments?

Response given by each seminary in individual ministry report forms.