

Council of Seminary Presidents

2016 Ministry Inquires

Cooperative Program

- 1. With an understanding that SBC entities which receive Cooperative Program funding share an equal responsibility to promote and advance the Cooperative Program, please give a description of the CSP's efforts to promote the Cooperative Program and the expected outcome of these efforts that would be suitable for use in a Baptist Press or SBC LIFE article about the value the Cooperative Program brings to our seminaries, as well as our seminary President's belief in and support of the Cooperative Program.**

The Council of Seminary Presidents exists in order to maintain and provide oversight for the Southern Baptist Historical Library and Archives and the Seminary Extension program. Both of these are Cooperative Program ministries, and both support the Cooperative Program by every available means. In particular, the Southern Baptist Historical Library and Archives serves as a repository for the documentary history of the Cooperative Program. It is also available at all times to other SBC entities in order to promote the Cooperative Program by means of historical materials, denominational memory, and documentation. From time to time, the Southern Baptist Historical Library and Archives presents historical displays and publications that highlight the work of the Cooperative Program, in terms of both its history and its present dimensions. Seminary Extension, in cooperation with the six seminaries, regularly reminds participating students of the Cooperative Program and its function in Southern Baptist life. Given the fact that, by definition, its students are neither full-time nor residential, Seminary Extension relies upon printed materials and the influence of teachers in order to promote the Cooperative Program and its work.

Ethnic Participation

- 2. Please give a robust descriptive progress report of ethnic participation, including active involvement of ethnic churches and church leaders, across all levels and aspects of Seminary ministry—such things as board of trustees composition, senior administrative staff, other professional staff, support staff, faculty, adjunctive faculty, curriculum and scholarship initiatives designed to reach and strengthen ethnic leadership, degree programs designed to take students at whatever academic level they may be and provide courses that will integrate into degree-completing programs, lectureships, and other special programs designed to provide leaders for churches of**

all ethnicities and races—demonstrating progress, if any, in ethnic participation over the past two decades (1996-2016), giving special attention to progress over the past five years (2011-2016).

Response given by each seminary in individual ministry report forms.

Mental Health Resource

- 3. Please give a progress report of how the CSP have implemented programmatic and strategic plans to assist SBC churches with training and equipping people with mental health challenges and how will the CSP continue to seek ways to work in cooperation with SBC entities and others to address the severe challenges imposed by mental illness? Please give examples.**

Response given by each seminary in individual ministry report forms.